

AGA KHAN UNIVERSITY EXAMINATION BOARD

HIGHER SECONDARY SCHOOL CERTIFICATE

CLASS XII

ANNUAL EXAMINATIONS (THEORY) 2023

Education Paper II

Time: 1 hour 30 minutes Marks: 50

INSTRUCTIONS

Please read the following instructions carefully.

1. Check your name and school information. Sign if it is accurate.

**I agree that this is my name and school.
Candidate's Signature**

RUBRIC

2. There are THIRTEEN questions. Answer ALL questions. Questions 12 & 13 each offer TWO choices. Attempt any ONE choice from each.
3. When answering the questions:

Read each question carefully.
Use a black pointer to write your answers. DO NOT write your answers in pencil.
Use a black pencil for diagrams. DO NOT use coloured pencils.
DO NOT use staples, paper clips, glue, correcting fluid or ink erasers.
Complete your answer in the allocated space only. DO NOT write outside the answer box.
4. The marks for the questions are shown in brackets ().

Q.1. (Total 3 Marks)

Afshan, a student of grade VI, can interpret graphs independently.

In light of the given statement and Piaget's theory,

a. identify the stage of cognitive development that Afshan is going through. (1 Mark)

b. give TWO reasons for the identification in part a. (2 Marks)

Q.2. (Total 2 Marks)

A class has a variety of students with individual differences such as difference in their attitude, interest, values and study habits.

In light of the given statement, explain a way by which a teacher can deal with individual differences in the class.

Q.3. (Total 3 Marks)

Describe THREE ways in which the theory of imitation can be utilised in stimulating the learning process in the classroom.

Q.4.

(Total 2 Marks)

Mention any TWO impacts the trial and error method has on the learning process of the students.

Q.5.

(Total 3 Marks)

Each curriculum needs to have the following components:

- i. Aims, goals and objectives
- ii. Content
- iii. Experience
- iv. Evaluation

Describe the relationship between the given components in THREE points.

Q.6.

(Total 2 Marks)

Describe how the curriculum, syllabus and textbook are interrelated.

Q.7. (Total 2 Marks)

Mention any TWO recommendations that were put forward during the All Pakistan Educational Conference in 1947.

Q.8. (Total 3 Marks)

Mention any THREE features due to which the Shariff Commission 1959 was considered as the ideal standard for the educational setup in Pakistan.

Q.9. (Total 3 Marks)

Mention any THREE reasons for the low literacy rate in Pakistan.

1. _____

2. _____

3. _____

Q.10. (Total 3 Marks)

Keeping in mind the administrative situation of Pakistan, mention any THREE reasons of low enrolment or high dropout rates in the educational institutions of Pakistan.

1. _____

2. _____

3. _____

Q.11.

(Total 4 Marks)

Education has become a commodity in today's society, which solely relies on the purchasing power of the parents.

Describe any FOUR causes which has led to the given situation.

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Q.12.

(Total 10 Marks)

EITHER

a. Describe any FIVE conditions of learning that a teacher can use in his/ her classroom teaching.

OR

b. One day, after an English class ended, the mathematics teacher entered the classroom and started with the concept of least common multiple which was a new concept for the class. Thus, the students were unable to understand the concept.

With reference to the given situation,

- i. why do you think that students were not able to understand the concept? Give any TWO reasons to support your answer. (2 Marks)
- ii. mention the law of learning that should have been adopted by the teacher in the class to start the lesson. (1 Mark)
- iii. what THREE strategies can be used by the teacher to apply the identified law of learning in part (ii)? (3 Marks)
- iv. give any FOUR benefits that can be reaped by the students by adopting the identified law of learning in the class? (4 Marks)

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Q.13.

(Total 10 Marks)

EITHER

a. In light of the Education Policy 1972, answer the following questions:

- i. Describe the term, 'nationalisation'. (1 Mark)
- ii. Why was there a need to nationalise schools in Pakistan? Mention any TWO reasons to support your answer. (2 Marks)
- iii. Discuss THREE reasons that show whether the policy of nationalisation was beneficial or not? (7 Marks)

OR

b. The salient feature of the National Education Policy of Pakistan 1992 was, 'Encouraging the involvement of the private sector for participation in the education system.'

With reference to the given statement,

- i. evaluate the implementation of the policy. (6 Marks)
- ii. describe any TWO positive and TWO negative effects of the policy on the education system of Pakistan. (4 Marks)

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