

AGA KHAN UNIVERSITY EXAMINATION BOARD

SECONDARY SCHOOL CERTIFICATE

CLASS IX

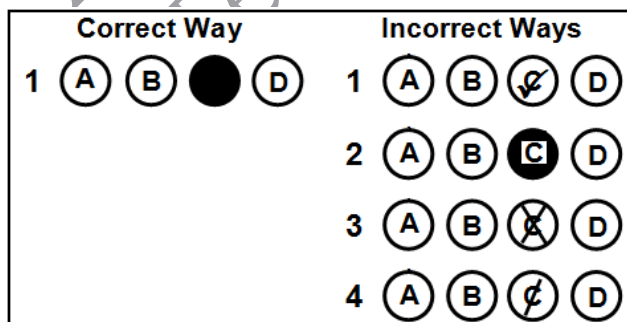
ANNUAL EXAMINATIONS (THEORY) 2023

English Compulsory Paper I

Time: 1 hour Marks: 30

INSTRUCTIONS

1. Read each question carefully.
2. Answer the questions on the separate answer sheet provided. DO NOT write your answers on the question paper.
3. There are 100 answer numbers on the answer sheet. Use answer numbers 1 to 30 only.
4. In each question, there are four choices A, B, C, D. Choose ONE. On the answer grid, black out the circle for your choice with a pencil as shown below.



Candidate's Signature

5. If you want to change your answer, ERASE the first answer completely with a rubber, before blacking out a new circle.
6. DO NOT write anything in the answer grid. The computer only records what is in the circles.

Listening Comprehension Section

In this section you will hear two passages. Each one will be played two times.

Listen carefully to the first passage and then read questions 1 to 6. You will have two minutes' reading time.

The passage will then be replayed. You can make notes on your question paper.

When the passage has finished, enter your answers on your separate answer sheet. You will have three minutes to pencil in your answers.

Follow the instructions on the front page of Paper I to show which of the options, A, B, C, or D, you have selected for each question.

Listening Passage I

The passage is about Chuchu, a dog.

Source: Taken from www.tailoredessays.com

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Mark your responses to these questions on your multiple choice answer sheet.

1. The father in the heard passage is
 - A. dull.
 - B. rude.
 - C. thoughtful.
 - D. controlling.

2. Before Chuchu came into the narrator's life, she lacked
 - A. anxiety.
 - B. emotions.
 - C. experience.
 - D. responsibility.

3. The narrator mentions that Chuchu went to 'dog heaven'.
The underlined phrase indicates that Chuchu
 - A. passed away.
 - B. went to the vet.
 - C. visited a pet store.
 - D. went on an adventure.

4. The narrator concludes the heard passage by
 - A. discussing how her perceptions about dogs changed.
 - B. describing how she became a responsible person.
 - C. talking about Chuchu's memorable moments.
 - D. stating the importance of living.

5. The information in the heard passage is given through
 - A. comparisons.
 - B. dialogues.
 - C. emotions.
 - D. analysis.

6. The text type of the heard passage is
 - A. reflective.
 - B. analytical.
 - C. expository.
 - D. persuasive.

PLEASE DO NOT TURN OVER THE PAGE UNTIL YOU ARE TOLD

Now we will play the second passage. It will also be played two times.

Listen carefully to the passage and then read questions 7 to 13. You will have two minutes' reading time.

The passage will then be replayed. You can make notes on your question paper.

When the passage has finished, enter your answers on the separate answer sheet provided to you.

You will have three minutes to pencil in your answers.

Listening Passage II

This passage talks about patience.

Source: Taken from the article, '*Importance of Patience in Life*' by Vandana Singhal

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Mark your responses to these questions on your multiple choice answer sheet.

7. At the beginning of the heard passage, the narrator mentions that patience teaches us
- I. acceptance
 - II. composure
 - III. anxiety
- A. I only.
 - B. III only.
 - C. I and II.
 - D. II and III.
8. All of the given situations are mentioned in the heard passage EXCEPT
- A. traffic jams.
 - B. a crying baby.
 - C. stock markets.
 - D. nosy neighbours.
9. The narrator states that people in relationships make hasty decisions due to being
- A. pessimistic.
 - B. ambitious.
 - C. defensive.
 - D. excited.
10. 'Patience allows us to suspend judgement long enough to make informed decisions, thus paving the path to a happy and peaceful life.'
- The underlined word from the heard passage is used in the context of
- A. sequence.
 - B. conclusion.
 - C. comparisons.
 - D. relationships.
11. The narrator LEAST mentions the
- A. personality traits of patient people.
 - B. importance of being empathic.
 - C. outcome of being patient.
 - D. tricks to being successful.
12. The tone of the heard passage is BEST described as
- A. amusing.
 - B. degrading.
 - C. provocative.
 - D. instructional.
13. An alternative title for the heard passage can be
- A. '*Patience is a Great Virtue*'.
 - B. '*The Challenges of Modern Society*'.
 - C. '*Setting Goals through Clearer Knowledge*'.
 - D. '*Patience – The Road to Physical Recovery*'.

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Reading Comprehension Section

You have 25 minutes for the reading comprehension section. This section has two passages, each followed by multiple choice questions. You are advised to spend approximately 12.5 minutes on each of the given passages.

Read the following passage carefully and then answer the multiple choice questions which follow.

Reading Passage I

Uncle Vernon drained his teacup, glanced at his watch, and added, "I'd better be off in a minute, Petunia. Marge's train gets in at ten."

Harry, whose thoughts had been upstairs with the Broomstick Servicing Kit, was brought back to earth with an unpleasant bump.

5 "Aunt Marge?" he blurted out. "Sh - she's not coming here, is she?"

Aunt Marge was Uncle Vernon's sister. Even though she was not a blood relative of Harry's he had been forced to call her "Aunt" all his life. Aunt Marge lived in the country, in a house with a large garden, where she bred bulldogs...

10 At Dudley's fifth birthday party, Aunt Marge had whacked Harry around the shins with her walking stick to stop him from beating Dudley at musical statues. A few years later, she had turned up at Christmas with a computerised robot for Dudley and a box of dog biscuits for Harry. On her last visit, the year before Harry started at Hogwarts, Harry had accidentally trodden on the tail of her favourite dog. Ripper had chased Harry out into the garden and up a tree, and Aunt Marge had refused to call him off until past midnight. The memory of this
15 incident still brought tears of laughter to Dudley's eyes.

"Marge'll be here for a week," Uncle Vernon snarled, "and while we're on the subject" – he pointed a fat finger threateningly at Harry – "we need to get a few things straight before I go and collect her."...

20 "Firstly," growled Uncle Vernon, "you'll keep a civil tongue in your head when you're talking to Marge."...

"Secondly," said Uncle Vernon, "as Marge doesn't know anything about your abnormality, I don't want any – any funny stuff while she's here. You behave yourself, got me?"

"I will if she does," said Harry through gritted teeth...

"And you'll be sticking to that story, boy, or there'll be trouble," spat Uncle Vernon.

Source: Taken from '*Harry Potter and the Prisoner of Azkaban*' by J.K. Rowling

Mark your responses to these questions on your multiple choice answer sheet.

14. In line 5, the underlined phrase indicates Harry's
- A. realisation.
 - B. discomfort.
 - C. uncertainty.
 - D. anticipation.
15. In the given passage, Aunt Marge's personality can be described as
- A. loving.
 - B. strong.
 - C. comical.
 - D. dreadful.
16. In line 15, the literary device used in the phrase, 'tears of laughter' is
- A. personification.
 - B. hyperbole.
 - C. simile.
 - D. irony.
17. The purpose of Harry saying "if she does..." in line 23 is to
- A. emphasise.
 - B. question.
 - C. irritate.
 - D. repeat.
18. The style of narration in the given passage is
- A. subjective.
 - B. first person.
 - C. third person.
 - D. second person.
19. The information in the passage is given MAINLY through
- A. dialogues.
 - B. sequences.
 - C. references.
 - D. monologues.

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Read the following passage carefully and then answer the multiple choice questions which follow.

Reading Passage II

The martial arts, being systems and traditions of combat, are not exclusive to Asian countries in their history. In fact, though Asian countries had a significant impact on martial arts, it was not until much later from its origin that martial arts took hold and spread through Asian countries. The first record related to martial arts is in Africa.

- 5 The earliest known instances and usage of martial arts comes from art, literature and artefacts. The oldest living artefact connected to martial arts is dated as far as 3400 BC, which was an ancient Egyptian painting that displays a struggle. This fresco showed military training at Beni Hassan, an ancient Egyptian cemetery site. The type of martial arts practiced in this area was primarily wrestling and duelling with sticks. However, evidence has
10 been found that the soldiers sparred with spears, shields, clubs, axes, poleaxes*, flails, bows, slings** and various swords.

- Getting back on the general timeline, after the Egyptians were sparring with wrestling and a variety of weapons, it can be seen that the ancient Babylonians were creating reliefs and literature based on martial struggle around 3000 BC. Also, around the same time in Vietnam, drawings and
15 sketches were made around 2879 BC about fighting with spears, swords, sticks and bows. However, hardly any background detail is known about these pieces of art.

- The next significant artefact that points to the development of martial arts is from China. At 2698 BC, the Yellow Emperor was recorded to be a general who wrote a great deal about martial arts before becoming the leader of China. As ChinaCulture.org states, “According to tradition, the
20 Yellow Emperor introduced the earliest forms of martial arts to China. He allegedly developed the practice of *jiao di* or horn-butting and utilised it in war”.

- In terms of epicness***, the Olympic Games of Greece are hard to find a comparison. The Olympic Games began in 776 BC and early events included wrestling, boxing and pankration****. There is much more detail and history that could be added to this account, but
25 this is the most basic timeline of martial arts...

*Poleaxes: a European pole arm that was widely used by medieval military

**Slings: a form of climbing equipment that consists of a tied or sewn loop of webbing

***Epicness: (urban dictionary) used commonly for explaining things of large proportions

****Pankration: It literary means ‘all force’ and is a combination of wrestling and boxing.

Source: Adapted from the article, ‘*Martial Arts*’ as published on <https://academichelp.net/>

Mark your responses to these questions on your multiple choice answer sheet.

20. The given passage begins with the author
- A. describing African paintings.
 - B. tracing the timeline of Egypt.
 - C. stating a general fact about Asia.
 - D. informing about the origins of martial arts.
21. In the given passage, another term similar to the word 'fresco' in line 7 is
- A. literature.
 - B. painting.
 - C. artefact.
 - D. art.
22. The objects in lines 10-11 are classified as
- A. instruments.
 - B. apparatuses.
 - C. ornaments.
 - D. weapons.
23. The literature of martial arts was written by Babylonians, whereas its sketches were drawn by Vietnam. The given sentence BEST summarises paragraph
- A. 2.
 - B. 3.
 - C. 4.
 - D. 5.
24. The information in the passage is MAINLY given through
- A. philosophical facts.
 - B. historical facts.
 - C. researches.
 - D. opinions.
25. The MAIN idea of the given passage is
- A. timeline of martial arts.
 - B. violence in martial arts.
 - C. philosophy of martial arts.
 - D. self-preservation in martial arts.
26. The text type of the given passage is
- A. persuasive.
 - B. expressive.
 - C. informative.
 - D. communicative.

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Cloze Passage Section

This section has a cloze passage, followed by multiple choice questions. You are advised to spend 10 minutes on this section.

Steve was born in Tokyo, Japan (1) _____ 1950. He moved to London with his parents when he was 5 years old. Steve started school there and his father began work at the hospital. His mother was a housewife and he had four brothers.

He lived in England for 2 years then moved to Amman, Jordan where he lived there for 10 years. Steve then (2) is moved to Cyprus to study at the Mediterranean University. Unfortunately, he did not succeed and returned to Jordan. As a result, his parents (3) _____ very unhappy so he decided to try in America. He applied to many colleges and universities in the States and finally got some acceptance offers from them. He (4) _____ Wichita State University in Kansas. His major was Bio-medical Engineering. He stayed there for about six months and then he moved again to a very small town called Greensboro to study in a small college.

Source: Adapted from 'Steve's Life' as published on <https://www.eslpages.com>

27. The word BEST suited to fill blank (1) is
- A. in
 - B. at
 - C. on
 - D. by
28. The grammar inaccuracy **underlined as (2)** can be corrected as
- A. moves
 - B. moved
 - C. is moving
 - D. had moved
29. The term BEST suited to fill **blank (3)** is
- A. are
 - B. were
 - C. still are
 - D. continued to be
30. The term BEST suited to fill **blank (4)** is
- A. chose
 - B. choose
 - C. is choosing
 - D. has been chosen

END OF PAPER

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