

AGA KHAN UNIVERSITY EXAMINATION BOARD

SECONDARY SCHOOL CERTIFICATE

CLASS IX EXAMINATION

APRIL/ MAY 2019

Islamiyat Paper II

Time: 1 hour 30 minutes Marks: 30

INSTRUCTIONS

Please read the following instructions carefully.

1. Check your name and school information. Sign if it is accurate.

**I agree that this is my name and school.
Candidate's Signature**

RUBRIC

2. There are SIX questions. Answer ALL questions. Question 6 offers TWO choices. Attempt any ONE choice.
3. When answering the questions:

Read each question carefully.
Use a black pointer to write your answers. DO NOT write answers in pencil.
Use a black pencil for diagrams. DO NOT use coloured pencils.
DO NOT use staples, paper clips, glue, correcting fluid or ink erasers.
Complete your answer in the allocated space only. DO NOT write outside the answer box.
4. The marks for the questions are shown in brackets ().

Q.1. (Total 6 Marks)

a. وَلَا تَكُونُوا كَالَّذِينَ خَرَجُوا مِنْ دِيَارِهِمْ بَطْرًا وَأَنْتَاءَ النَّاسِ وَيَصُدُّونَ عَنْ سَبِيلِ اللَّهِ وَاللَّهُ بِمَا يَعْلَمُونَ مُحِيطٌ -
(Surah Anfaal: Verse 47)

i. In the given Ayah, how did the infidels act when they came out of their homes for the Battle of Badr? (1 Mark)

ii. Describe in TWO points how the Muslims act when they come out of their homes in the Way of Allah Ta'ala? (2 Marks)

b. وَمَنْ يُؤَلِّهِمْ يَوْمَئِذٍ دُبُرَهُ إِلَّا مُتَحَرِّفًا لِقِتَالٍ أَوْ مُتَحَيِّرًا إِلَىٰ فِئَةٍ فَقَدْ بَاءَ بِغَضَبٍ مِنَ اللَّهِ وَمَأْوَاهُ جَهَنَّمُ وَبِئْسَ الْمَصِيرُ -
(Surah Anfaal: Verse 16)

i. In the given Ayah, Muslims are forbidden to turn their backs to enemies in any situation. However, what are the TWO conditions in the given Ayah in which Muslims may turn their backs? Explain the conditions. (2 Marks)

ii. According to the given Ayah, what is the fate of those who turn their backs during battle in situations other than the TWO exceptions? (1 Mark)

Q.2.

(Total 6 Marks)

a. "A person's personality is the reflection of his/ her character".

i. What are the immoralities, by avoiding which, a person can have good morals? Name any FOUR immoralities. (2 Marks)

ii. Write an example of good manners in the light of the life of the Holy Prophet (PBUH). (1 Mark)

b. Earning income from unfair means not only affects the individual but also the society. Which initiatives should the State take to prevent bribe and other such unfair means? Explain any THREE points. (3 Marks)

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Q.3. (Total 4 Marks)

Love with Allah Ta'ala is an essential part of the Faith (*Emaan*). What impact can this love have on the individual and the society? Describe TWO impacts on individual and TWO on the society.

Q.4. (Total 4 Marks)

Zakat is a strong and stable economic system. It guarantees the economic stability of the society in which it prevails. Write any FOUR social benefits of *Zakat*.

Q.5.

(Total 4 Marks)

a. Write any TWO contributions of Ibn-e-Khuldoon.

(2 Marks)

b. Describe any TWO reasons for the educational downfall of Muslims in contemporary times, keeping in view the great contributions of Muslims of the past.

(2 Marks)

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Q.6. (Total 6 Marks)

EITHER

- a. Allah Ta’ala made it possible for all human beings to receive His teachings by means of the Holy Prophet (PBUH). Write down the purpose of these teachings in SIX points. (6 Marks)

OR

- b.
- i. Which methods of spreading knowledge (*ilm*) did the Holy Prophet (PBUH) use to spread knowledge (*ilm*) in the entire Arabia? Explain in FOUR points. (4 Marks)
 - ii. Write down the translation of an Ayah and a Hadith regarding the importance of knowledge (*ilm*). (2 Marks)

END OF PAPER

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